



African Leadership Academy

Developing the next generation of African leaders

2011-2012 Academy Profile

Campus Address

1050 Printech Ave, Honeydew 2170, South Africa

Phone: +27 11 699 3000 Fax: +27 11 252 6190

www.africanleadershipacademy.org

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Head of School – Principal Jennifer Ketley

University Counselors – Laura Kaub and Chemeli Kipkorir

HISTORY AND MISSION

African Leadership Academy (ALA) brings together the most promising 16-19 year-old leaders from Africa and beyond for an innovative two-year educational program designed to prepare each student for a lifetime of leadership on the continent. Students are selected to attend the Academy based on academic achievement, commitment to service, leadership ability, entrepreneurial spirit and passion for Africa. Admission to ALA is extended to students around the world and conducted on a need-blind basis. Our students complete a rigorous academic curriculum, which includes a unique focus on Leadership, Entrepreneurship, and African Studies.

ACCREDITATION

African Leadership Academy is an independent school accredited by the Gauteng Province Department of Education and Cambridge University International Exams (CIE). The Academy is a member of the Independent Schools Association of Southern Africa. Its university counselors are members of the Overseas Association of College Admission Counselors, the National Association of College Admission Counselors, and the European Council of International Schools, and abide by NACAC's *Statement of Principles of Good Practice*.

Mission

To transform Africa into a peaceful and prosperous continent by developing and supporting its future leaders

Academy Values

Integrity Compassion
Curiosity Diversity
Humility Excellence

STUDENT BODY

ALA's 186 students hail from 33 African nations. A group of gap year and term-abroad students also regularly join our community. Approximately 25% of the student body began as non-English speakers and completed a rigorous English preparatory program upon entry. The nations represented include students from Anglophone, Francophone and Lusophone countries. Among them, students come from Algeria, Botswana, Burkina Faso, Burundi, DRC, Egypt, Ethiopia, Gambia, Ghana, Ivory Coast, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Morocco, Mozambique, Namibia, Nigeria, Rwanda, Sierra Leone, Sudan, Tanzania, Tunisia, Uganda, Zambia, and Zimbabwe, in addition to S. Africa.

STUDENT LIFE & ACTIVITIES

Students at ALA participate in a mentorship program and have the opportunity to attend offsite conferences such as the World Economic Forum on Africa and One.org's symposium on technology and transparency. Further, they are involved in a variety of extra-curricular activities. All students engage in weekly community service in and around Johannesburg. They are also encouraged to participate in the clubs that exist on campus catering to interests ranging from social activism to the outdoors, arts, sciences, and business. ALA students also play one or more of several sports including football, tennis, volleyball, netball, cross country and basketball.

ALA BY THE NUMBERS

Demographics

33 Nationalities

25% English Language Learners

90% First Generation College

40+ Languages Spoken

Admission

2,959 Applicants for Fall 2011

3.5% Admit Rate
78% Yield

186 Enrolled Students

Financial Aid

95% of Students receive need-based aid

Total aid awarded in 2011-2012: \$3.27 Million

Outcomes

98 % pass rate on CIE examinations

60 % of exam grades are A*, A or B

Average SAT scores: 541 CR, 602 MA



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GRADUATION REQUIREMENTS

All students are required to take math in their first year and English in both years at ALA. Students also complete a mandatory two-year sequence in Leadership, Entrepreneurship, and African Studies (LEA). In addition students will take a combination of IGCSE, AS- and A-Level subjects, culminating in examinations assessed through the International A-Level upper secondary qualifications of the Cambridge University International Examinations (CIE).

ACADEMIC PROGRAM

First-year ALA students take an eight-class multidisciplinary schedule designed to highlight connections across disciplines.

In the second year students take a six-course schedule, choosing an academic focus and completing three A-Level courses. They also design a 60-hour Culminating Project that builds on the skills developed in the LEA curriculum as they are put to use in community service, operating a student-run business, or conducting original research. Recent projects have included redesigning a community library; developing an anti-malarial lotion using milk butter; encouraging sustainable gardening techniques in local communities; and building a bio fuel device to produce cooking gas for a local primary school.

TEACHING AT ALA

All courses at the Academy are discussion-based seminars. This teaching method serves to foster student – teacher dialogue. The Academy’s faculty is comprised of outstanding, innovative teachers from across Africa and around the world. Some are lifelong scholars, while others have worked as leaders in fields of research, entrepreneurship, public and private service. All lead provocative and interactive classroom discussions and support individual exploration into topics of interests.

A-LEVELS AT ALA

African Leadership Academy's academic courses deliver the International A-Level upper secondary qualifications of the Cambridge University International Examinations (CIE). ALA students are required to sit for a combination of IGCSE, AS- and A-level examinations. Several students have received national- or world-best certificates for their AS- and/or A-level exam results.

ACADEMIC DEPARTMENTS

Language courses include: English as an Additional Language, Elements of Writing (required), English A-Level, World Literature, French, and Afrikaans.

Mathematics courses include: Foundations of Mathematics, Standard or Advanced A-level First-Year Mathematics (including Statistics and Mechanics), and Further Mathematics.

Science and Technology courses include: Standard and A-Level Biology, Chemistry, Physics, and Scientific Research (requires an independent research project); and first and second year ICT (Operating Systems, Word Processing, Data Analysis and Modeling, and Database Design and Management).

Social Science courses include A-level courses in Economics, Geography, Psychology and History.

African Studies courses follow a two-year sequence comprised of a multidisciplinary core class and a case study program that develops a foundation for the analysis of Africa’s complex issues and the skills to propose opportunities for sustainable positive change.

Leadership and Entrepreneurship courses combine into required two-year sequence designed to prepare students to design and implement innovative solutions to challenging problems on the African continent.

RANKING AND GRADING SYSTEM

A*	A	B	C	D	E	U
90 +	89-80	79-70	69-60	59-50	49-40	39 -

Because of the highly competitive nature of admission to the African Leadership Academy, and the variety of academic backgrounds of our students, ALA does not rank or calculate a grade point average. Further, we do not weight individual courses.

Official high school transcripts from the student’s previous school are submitted to universities with the ALA transcript.

Please contact our university counselors if you have any questions about our grading or reporting procedures.



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UNIVERSITY GUIDANCE

University guidance counselors work with students and their families to identify academic strengths and goals, research suitable university or gap year programs, and prepare to submit applications for admission and financial aid. Further support is provided as students apply for study visas, seek external scholarship, and make preparations for whatever opportunities they will pursue after graduating from ALA.

This past year ALA students applied to a wide range of colleges and universities around Africa as well as to the US, UK, Canada, and Europe. Financial aid awards totaled more than \$9 million from the US alone. For a complete list of 2010 admissions please see the back page of this profile. (Please note that admission decisions from S. African universities are still pending.)

DISCIPLINE PHILOSOPHY

African Leadership Academy follows a policy of nondisclosure regarding discipline matters. Our belief is that, given the Academy's high standards for its community members, if a student is a welcome member of our community, s/he will be equally suitable for yours. On applications for which a student is specifically asked to disclose, we advise the student to report any incident, informing them that failure to do so would be a violation of the Academy's principles. When released to do so, we supplement the student's statement with documentation from our office. If you have any questions about this policy, please do not hesitate to contact the University Counselors.

(Year 1 grades for the current Year 2 class)

2010-11 GRADE DISTRIBUTION

Subject	#	U	E	D	C	B	A	A*
Afrikaans	5	0	0	2	0	1	2	0
African Studies	92	0	1	11	29	48	4	0
Arabic	7	0	0	0	0	5	2	0
Biology	31	1	1	2	2	11	13	1
Chemistry	33	0	2	4	8	15	3	1
Computing	6	0	0	0	0	2	3	1
Economics	31	1	1	5	13	10	2	0
English - Additional	17	0	0	0	0	5	12	0
English - Language	27	0	0	0	14	12	1	0
English - Standard	65	0	5	7	31	21	1	0
French	51	1	1	3	4	15	21	7
Geography	5	0	1	1	1	2	0	0
History	16	0	0	3	5	6	2	0
Mathematics - Advanced	19	0	0	0	2	3	10	4
Mathematics - IGCSE	17	1	3	3	2	3	4	1
Mathematics - Standard	56	1	6	5	6	16	13	9
Physics	31	1	0	5	10	19	6	0
Psychology	19	0	0	0	2	2	11	4
Swahili	4	0	0	1	0	1	2	0
World Literature	11	0	0	0	5	5	1	0



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SELECTED INSTITUTIONS WHICH ADMITTED ALA GRADUATES IN 2010 AND 2011

Africa

Africa University, Zimbabwe
Ashesi University, Ghana
University of Cairo, Egypt
University of Cape Town +
USIU, Kenya +

Asia

Yonsei University, South Korea

Australia

James Cook University
University of Newcastle

Europe

American University of Bulgaria
Cardiff University
Jacobs University, Germany +
London School of Economics
Loughborough University
Oxford University
Royal Holloway University
School of Oriental and
African Studies
University College London
University of Aberdeen
University of Bath
University of Birmingham
University of Dundee
University of Durham
University of Edinburgh
University of Hull
University of Kent
University of Liverpool
University of Manchester
University of Southampton
University of Warwick

Middle East

Lebanese American University

North America

Agnes Scott College
American University
Amherst College
Austin College
Barnard College +
Bates College
Bennington College +
Berea College +
Boston University
Brandeis University
University of British Columbia, CN

Brown University +
Bryn Mawr College
Bucknell University
Carleton University, CN
Clark University
Clarkson University
Colby College
Colgate University
Colorado College +
Columbia University +
Cornell University +
Creighton University
Dalhousie University, CN
Dartmouth College +
Deep Springs College
DePaul University
Drake University
Duke University +
Eugene Lang College
Fairfield University
FIT
Fordham University
Franklin W. Olin College
Furman University
Georgetown University
Goucher College
Guilford College
Hamilton College
Harvard University +
Hendrix College
Hiram College
Howard University
IUPUI
Ithaca College
Johns Hopkins University
Lafayette College
Macalester College
MIT
UMass Amherst
Michigan State University +
Middlebury College +
Millsaps College
Mount Holyoke College +
New York University
UNC Chapel Hill
Northeastern University +
Ohio Wesleyan University
Oklahoma State University
University of Pennsylvania +
Pomona College
Princeton University
Quest University, CN +
Reed College +

University of Richmond
RIT
University of Rochester +
Savannah College of Art and Design
Skidmore College
Smith College +
University of Southern California
Southern Methodist University
St. John's University
St. Lawrence University +
St. Olaf College
Stanford University +
Swarthmore College
Syracuse University
University of Tampa
Texas Christian University
Trinity College +
Truman State University +
Tufts University +
Union College
Utica College
Vanderbilt University
Vassar College
Villanova University
University of Virginia
Wartburg College
Washington and Lee University
Washington University in St. Louis
University of Waterloo, CN
Webster University
Wesleyan University +
West Virginia University +
Westminster College
Whitman College +
Williams College
Wilson College
The College of Wooster +
WPI
Xavier University
Yale University +

Gap Year Placements

Groton School
Miss Hall's School
Hotchkiss School
Loomis Chaffee School
Miss Porter's School
University High School San Francisco

(+ indicates multiple matriculants)
(Students enrolled at schools in bold.)